Listening to the Voice of Our Ancestors: a Tin Embroidery Cultural Study by Teachers and Students in an Ethnic Miao Area in China

聆听先民的声音-贵州苗乡师生的锡绣文化追寻之旅

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Evergreen Education Foundation

Evergreen Education Foundation (EEF)

★ Mission: to improve education opportunities for children and young adults in rural China

- Sponsors 45 schools and libraries in Beijing and 7 provinces: provides books, computers, equipment, supplies, workshops, seminars
- Funds innovative projects to enhance student learning and academic advancement



★ Oral History & Local Cultural Study Initiative



- o Pilot project: Tianzhu Oral History Project, 2009
- o Knowledge & Resources Platform
- o Training & Discussion
- o 2014 ITIE Conference: Local Culture & Oral History



EEF's Outreach in China 青树教育基金会资助地区 Interview Locations 访谈地点

Oral History Project: Tin Embroidery Cultural Study

口述历史项目: 锡绣文化探寻

★ Project Goal 项目目标

 Engage students in collaborate efforts using discovery and research activities

增强学生研究能力

 Enhance awareness and knowledge of the ethnic communities around them

增加对少数民族传统文化的了解







★ Methodology 过程

- ★Choose interviewees 访谈对象
- ★Prepare & Training 准备和培训
- ★Equipment 设备
- ★ Choose Interview Locations 访谈地点









Summary of Interviews - Tin Embroidery Culture

访谈总结: 锡绣文化



★ Miao people make& dye theirdresses with self-grown cottons

苗族自己种棉,织布做衣





★ Metal tin embroidered on the indigo cloths

藏青色布绣上白色的锡





Tin Embroidery - Social Value

锡绣的社会价值

- ★ Indicator of female industriousness and virtuosity 衡量女性勤劳贤淑的指标
- ★Interviewee: Dragon Lady Sanjiu 被访谈者: 龙女三九
 - o Q: Would a young man prefer a mate with embroidery skills?
 - o A: Yes, Usually girls who do better embroidery are more popular and attractive for

young men.

- 问:村里的男人是否把绣花的好坏 作为选择对象的因素考虑?
- 答:是的,通常绣花好的姑娘,会成为男人喜欢的主要对象。





Tin Embroidery - Historical and Cultural Values

锡绣的历史和文化价值

- **★** Carriers of Miao History and Culture 苗族历史文化的载体
- ★ Features 锡绣图案特点 Video 录像
 - o Abstract designs and signs 抽象符号 $\times \vee 4 \% III +$
 - o Delicate Layout 布局精妙
 - Symbolizes Miao people live in harmony as a big family
 - 构图寓意苗族和谐相处如一家人













★Inheritance 传承

O Passed down by family members or groups 家庭、群体互学是锡绣传承的主要方式





o <u>Video</u>: embroidery group 录像

★ Challenges 挑战

- o Impact of Modern civilization 现代文明的冲击
- o Impact of Modern Education System 现代教育体系的冲击



★Opportunities 机遇

- o National Cultural Heritage Protection Mechanism 国家文化遗产保护体系
- o Miao people: studios, arts & crafts competitions, orders from tourists & businessmen 工作室, 民间工艺比赛, 游客和商家订单



Reflection: Role of Oral History Projects in Secondary Education 反思: 口述历史在中学教育中的作用

★ Help students connect with the culture and history of their own communities 帮助学生探索和了解当地的历史文化

★ Engage students in social interactions: positive impact on their

social and emotional life

让学生参与更多的社交活动积极影响其社会和情感生活

★ Expand students' vision

扩展学生的视野





- Reflection: Role of Oral History Projects in Secondary Education 反思: 口述历史在中学教育中的作用

- ★ Students: Acquired Practical Skills 提高学生技能
 - o Teamwork 团队合作能力
 - o Communication skill 沟通技巧
 - o Research skill 研究能力
 - o Analytical skill 分析能力
 - o IT skill IT技能





★ Teachers: enhanced abilities in designing & organizing teaching process

提升教师作为引导者的能力

♣ Epilogue 结语

★ During the project, we have trodden the very path where villagers and their ancestors have walked on for thousands of years.



在追寻锡绣文化的过程中, 访谈小组的师生们沿着千百年来村民们走过的山道进入村子, 而从书籍文献的字里行间, 到去亲身感受、理解、观察这一文化, 我们走过了更长的路。



★ We have travelled an even longer path from the text in books, to truly open our hearts to feel, to understand, and to observe the culture around us.

🐇 Epilogue 结语



★ Between the lines of embroidery, the Miao ancestors are crooning, and the Miao women sewing their lives into tin embroidery works are singing along with them.



在锡绣的简与繁之间,苗族的先民 们在低吟也在高歌,而苗族女子们 将她们的生命缝进了绣片里,为祖 先们应和。

 ★ The young generation of the village heard it, so did the students from Kaili City.
 They are listening attentively, with eyes becoming brighter.

这歌声展留的学生娃听到了, 凯里的学生娃如今也听到了。她们凝神静听, 目光澄澈。





Thanks!



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